Mentor and Supporting Texts for NSW English K-2 Syllabus

The table below identifies the stories identified in the Sample Units, that can also be found on Story Box Library:

	Term 1	Term 2	Term 3	Term 4
Early Stage 1:	Starting School by Jane Godwin (Unit 1: Context) Pig the Pug by Aaron Blabey (Unit 3: Context)	Floof by Heidi McKinnon (Unit 8: Character) When Billy was a Dog by Kirsty Murray (Unit 8: Character)	Wombat Stew by Marcia K Vaughan (Unit 11: Context) No! Never! By Libby Hathorn & Lisa Hathorn-Jarman (Unit 13: Character) Banjo and Ruby Red by Libby Gleeson (Unit 14: Imagery, Symbol, Connotation)	All I Want For Christmas is Rain by Cori Brooke (Unit 16: Context) It's a Miroocool! By Christine Harris (Unit 17: Narrative) Nannie Loves by Kylie Dunstan (Unit 18: Character) Perfect by Danny Parker Unit 19: Imagery, Symbol, Connotation) Same, but Little bit diff'rent by Kylie Dunstan All The Ways To Be Smart by Davina Bell (Unit 20: Perspective)



	Term 1	Term 2	Term 3	Term 4
Stage 1 - First Year:	The Great Rabbit Chase by Freya Blackwood (Unit 2: Narrative)	All Through the Year by Jane Godwin (Unit 7: Context) Three by Stephen Michael King (Unit 9: Character) My Huff by Anna Walker (Unit 10: Imagery, Symbol & Connotation)	Tilly by Jane Godwin (Unit 14: Narrative)	<u>Jelly-Boy by Nicole Godwin</u> (Unit 16: Perspective & Argument) <u>The Imagineer by</u> <u>Christopher Cheng</u> (Unit 18: Context) <u>The Katha Chest by</u> <u>Radhiah Chowdhury</u> <u>New Year Surprise by</u> <u>Christopher Cheng</u> (Unit 19: Representation)
Stage 1 - Second Year:	Welcome to Country by Aunty Joy Murphy and Lisa Kennedy (Unit 21: Context) Peggy by Anna Walker (Unit 22: Narrative)	The Boy and the Elephant by Freya Blackwood (Unit 30: Imagery, Symbol & Connotation)	My Two Blankets by Irena Kobald Out by Angela May George (Unit 33: Context)	
K2 Multi-age - Year A:	The Great Rabbit Chase by Freya Blackwood (Unit 2: Narrative)	All Through the Year by Jane Godwin (Unit 7: Context) <u>Three by Stephen Michael</u> King (Unit 9: Character, Narrative)	<u>Tilly by Jane Godwin</u> (Unit 14: Narrative)	<u>Jelly-Boy by Nicole Godwin</u> (Unit 16: Perspective & Argument) <u>The Imagineer by</u> <u>Christopher Cheng</u> (Unit 18: Context)



	Term 1	Term 2	Term 3	Term 4
				New Year Surprise by Christopher Cheng The Katha Chest by Radhiah Chowdhury (Unit 19: Representaiton) Nop by Caroline Magerl (Unit 20: Imagery, Symbol & Connotation)
K2 Multi-age - Year B: K2 Multi-age - Year B:	Benny Bungarra's Big Bush Clean Up by Sally Morgan and Ambelin Kwaymullina (Unit 4: Perspective, Perspective and Argument; Context)	Go Home, Cheeky Animals! by Johanna Bell (Unit 6: Context; Representation) We Love You, Magoo by Briony Stewart (Unit 6: Context; Representation) Pig the Pug by Aaron Blabey (Unit 7: Character) Florette by Anna Walker (Unit 8: Narrative)	The Patchwork Bike by Maxine Beneba Clarke (Unit 12: Context; Representation) Rose Meets Mr Wintergarten by Bob Graham (Unit 15: Character)	

Please note, we have only identified stories from the lists that can be found on Story Box Library. For the complete list of stories and further information, please refer to the English K-2 section of the NSW Education website.

